# National priorities of ECML Member States 2020-2023 in keywords

Go directly to the country priorities with Crtl+Click on the country name to follow the link.

## Albania

| | |
|---|---|
| **Assessment, evaluation, CEFR**<br>CEFR implementation in primary, secondary education | **Foreign language teaching/learning**<br>Foreign language teacher education and teacher competences |
| **Assessment, evaluation, CEFR**<br>CEFR implementation: languages in higher (tertiary) education | **Early language learning** |

## Andorra

| | |
|---|---|
| **Foreign language teaching/learning**<br>Language learning, motivation<br>Wholeschool approach | **Assessment, evaluation** |

## Armenia

| | |
|---|---|
| **Assessment, evaluation, CEFR**<br>CEFR implementation | **CLIL, Digital learning, Plurilingual and intercultural approaches**<br>Language of schooling |
| **Foreign language teaching/learning**<br>Language teacher competences in secondary education | |

## Austria

| | |
|---|---|
| **Plurilingual and intercultural approaches**<br>Language of schooling in primary and secondary education | **Plurilingual and intercultural approaches**<br>Languages across the curriculum/subject teaching, CLIL, language awareness in primary and secondary education |
| **CEFR**<br>Curriculum development, methodology | **Plurilingual and intercultural approaches**<br>Transdisciplinary approaches-translanguaging |

Plurilingual and intercultural approaches
Plurilingual education in tertiary education

CLIL in tertiary education

**Inclusive approaches to language education**
Sign language; CEFR

## Bosnia and Herzegovina

Assessment, evaluation, CEFR

CEFR implementation in primary and secondary education

Foreign language teaching/learning

Foreign language teacher competences/education

Evaluation and assessment

Early language learning
in the preschool sector

Plurilingual and intercultural approaches

## Bulgaria

Assessment, evaluation

CLIL

Digital learning

Early language learning

# Croatia

Foreign language teaching/learning

Language teacher competences

Assessment, evaluation, CEFR

in primary and secondary education

Assessment, evaluation
European Language Portfolio in primary and secondary education

Languages in vocational and higher education

CLIL

# Cyprus

Assessment, evaluation

European Language Portfolio in primary and secondary education

Assessment, evaluation, CEFR
in secondary education

CLIL in primary education

Plurilingual and intercultural approaches
language of schooling/migrant education in primary and secondary education

Language teacher competences
primary and secondary education

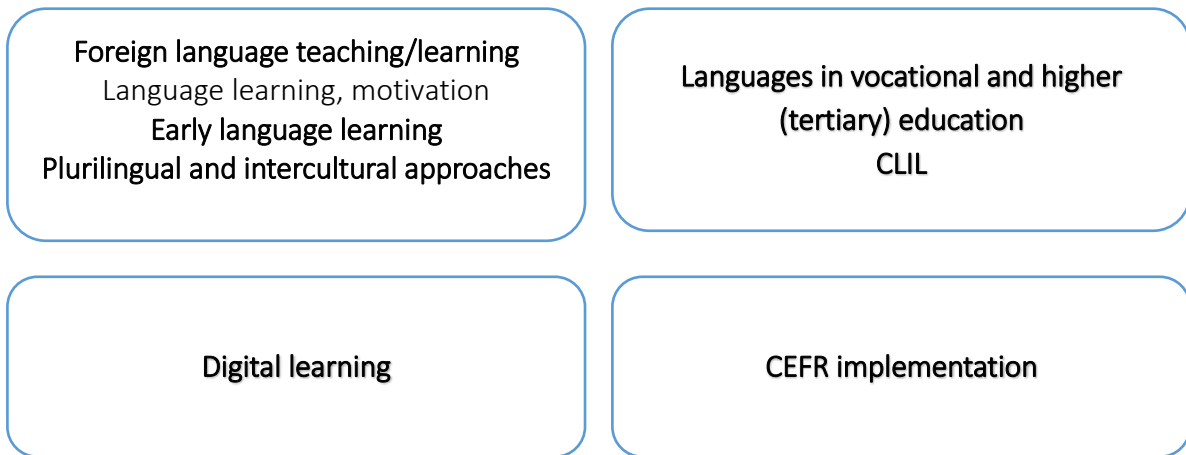Digital learning in primary and secondary/vocational education

# Czech Republic

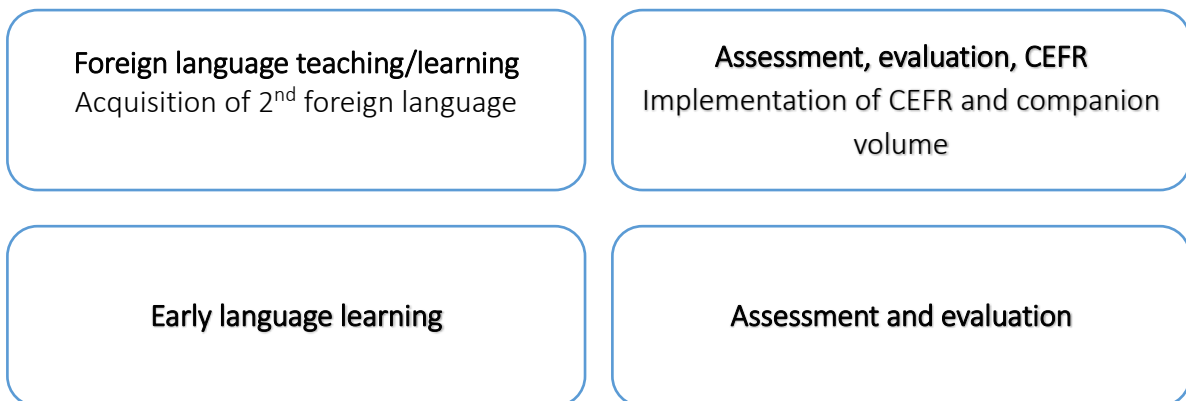Digital learning in primary and secondary education

Foreign language teaching/learning
Acquisition of 2nd foreign language in vocational education

Assessment, evaluation
leaving exam in upper secondary school

# Denmark

**Foreign language teaching/learning**
Language learning, motivation
**Early language learning**
**Plurilingual and intercultural approaches**

**Languages in vocational and higher (tertiary) education**
**CLIL**

**Digital learning**

**CEFR implementation**

# Estonia

**Foreign language teaching/learning**
Acquisition of 2nd foreign language

**Assessment, evaluation, CEFR**
Implementation of CEFR and companion volume

**Early language learning**

**Assessment and evaluation**

# Finland

**Early language learning**

in early childhood education and care, pre-primary and primary education

**Plurilingual and intercultural approaches**

Language awareness

**Linking descriptors for Competences for Democratic Culture and the 2018 CEFR**

**Plurilingual education**

Subject teaching

**Plurilingual and intercultural approaches**

Culturally responsive education

# France

| | |
|---|---|
| **Early language learning**<br>Teacher training | **CLIL**<br>Teacher training |

**Innovation and project approach**
Teacher training

# Germany

| | |
|---|---|
| **Digital learning** | **Plurilingual and intercultural approaches**<br>Language of schooling<br>Languages across the curriculum/subject teaching |

**CLIL**
(Foreign) language teaching in vocational education

# Greece

| | |
|---|---|
| Innovation in language education | **Plurilingual and intercultural approaches**<br>Transdisciplinary approaches<br>Language across the curriculum/subject teaching |
| **Digital learning** | **Foreign language teaching/learning**<br>Acquisition of a 2nd foreign language |

**Plurilingual and intercultural approaches**
Migrant education

# Iceland

> **Foreign language teaching/learning**
> Acquisition of 2nd foreign language in primary education

> **Plurilingual and intercultural approaches**
> Migrant education

> **Foreign language teaching/learning**
> Acquisition of a 2nd foreign language

# Ireland

> **Foreign language learning** in primary and secondary education
> **CLIL**

> Foreign language teaching/learning
> Foreign language teacher education/competences

> **Foreign language teaching/learning**
> Acquisition of 2nd and 3rd foreign language
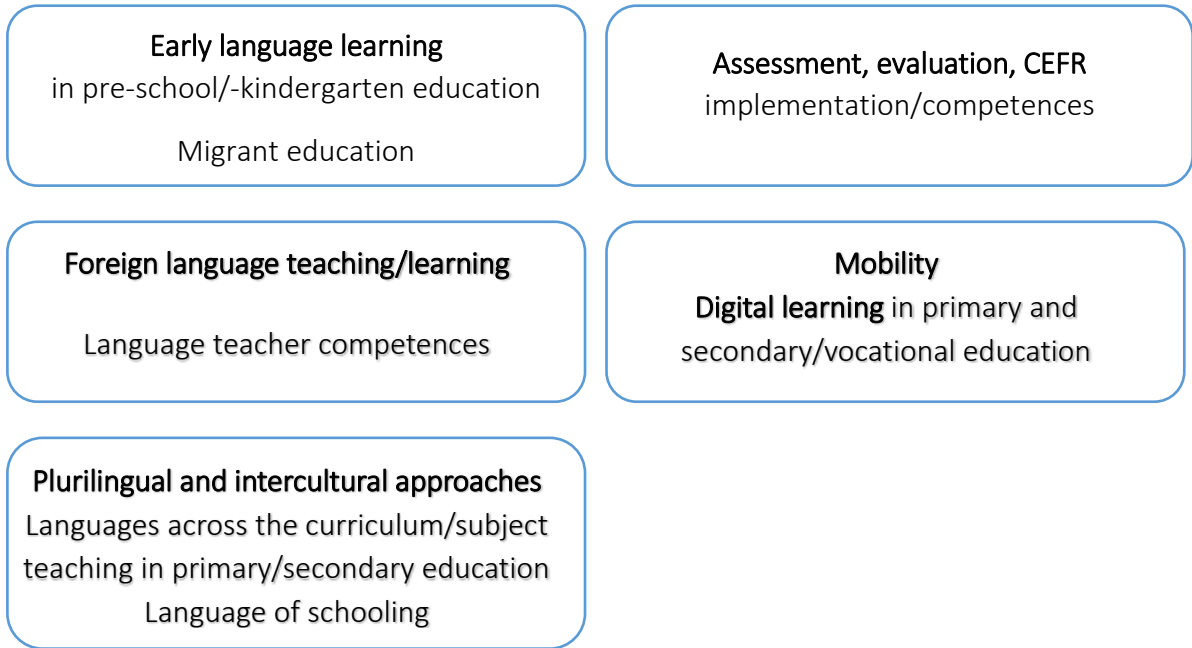
> **Mobility and employment**

# Latvia

> Plurilingual and intercultural approaches
> Languages across the curriculum/subject teaching in primary and secondary

> Plurilingual and intercultural approaches
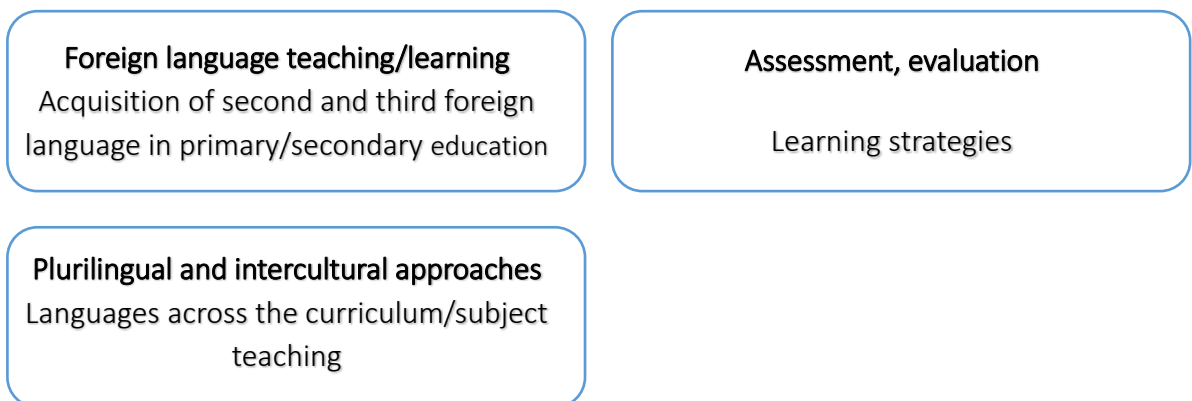> Language of schooling in secondary education

> CLIL in secondary education

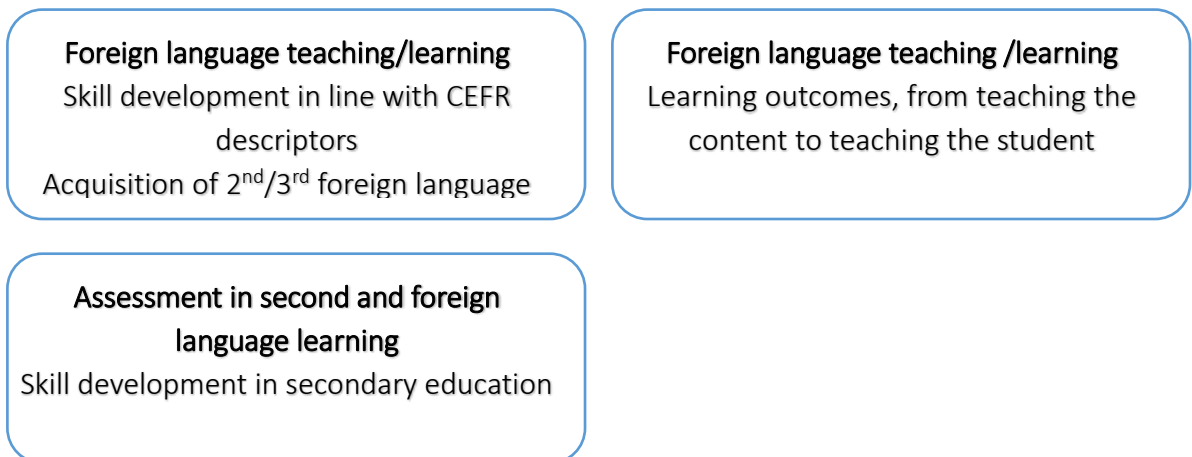> Parents involvement
> in primary education

# Liechtenstein

**Early language learning**
in pre-school/-kindergarten education

Migrant education

**Assessment, evaluation, CEFR**
implementation/competences

**Foreign language teaching/learning**

Language teacher competences

**Mobility**
**Digital learning** in primary and
secondary/vocational education

**Plurilingual and intercultural approaches**
Languages across the curriculum/subject
teaching in primary/secondary education
Language of schooling

# Lithuania

**Foreign language teaching/learning**
Acquisition of second and third foreign
language in primary/secondary education

**Assessment, evaluation**

Learning strategies

**Plurilingual and intercultural approaches**
Languages across the curriculum/subject
teaching

# Malta

**Foreign language teaching/learning**
Skill development in line with CEFR
descriptors
Acquisition of 2nd/3rd foreign language

**Foreign language teaching /learning**
Learning outcomes, from teaching the
content to teaching the student

**Assessment in second and foreign
language learning**
Skill development in secondary education

## Montenegro

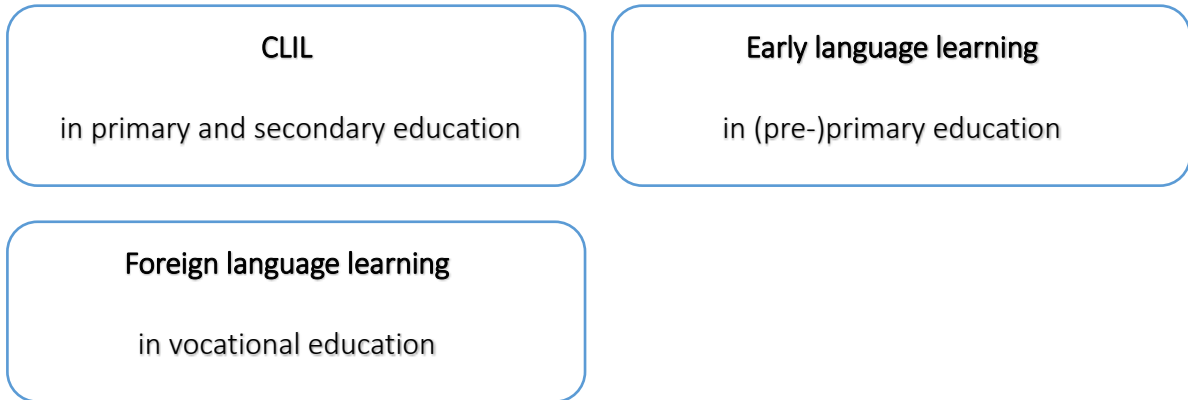| | |
|---|---|
| **Early language learning**<br>in pre-primary education | **CLIL**<br>in primary and secondary education |
| **Outcome-based assessment**<br>in primary and secondary education | **Digital learning** |
| **Foreign language teaching/learning**<br>21st century skills in primary and secondary education | **Plurilingual and intercultural approaches**<br>Languages across the curriculum/subject teaching |

## Netherlands

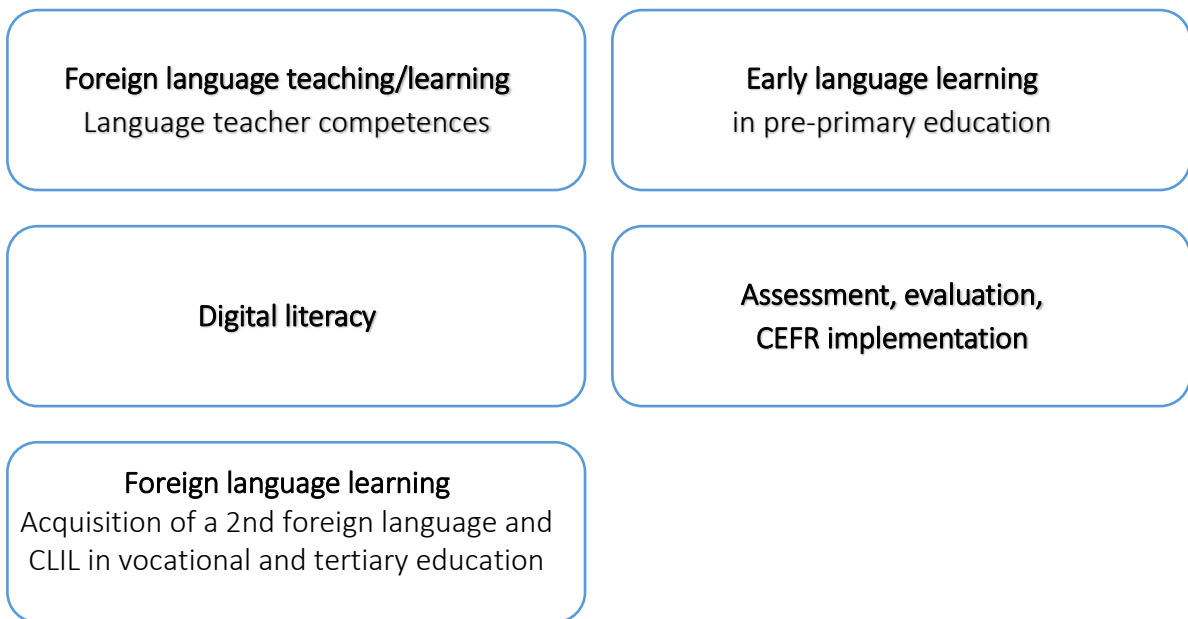| | |
|---|---|
| **Foreign language teaching/learning**<br><br>Skill development in secondary education | **Plurilingual and intercultural approaches**<br>Languages across the curriculum/subject teaching in primary and secondary |
| **Foreign language learning**<br>Non-national English<br>as lingua franca | |

## Norway

| | |
|---|---|
| **Plurilingual and intercultural approaches**<br>Language of schooling, plurilingual education, translanguaging | **Digital (distance) learning** |
| **Digital literacy**<br>in (pre-)primary and secondary education | **(Foreign) language learning**<br><br>Skills development |

# Poland

| | |
|---|---|
| **CLIL**<br><br>in primary and secondary education | **Early language learning**<br><br>in (pre-)primary education |
| **Foreign language learning**<br><br>in vocational education | |

# Romania

| | |
|---|---|
| **Foreign language teaching/learning**<br>Language teacher competences | **Early language learning**<br>in pre-primary education |
| **Digital literacy** | **Assessment, evaluation,**<br>**CEFR implementation** |
| **Foreign language learning**<br>Acquisition of a 2nd foreign language and CLIL in vocational and tertiary education | |

# Slovak Republic

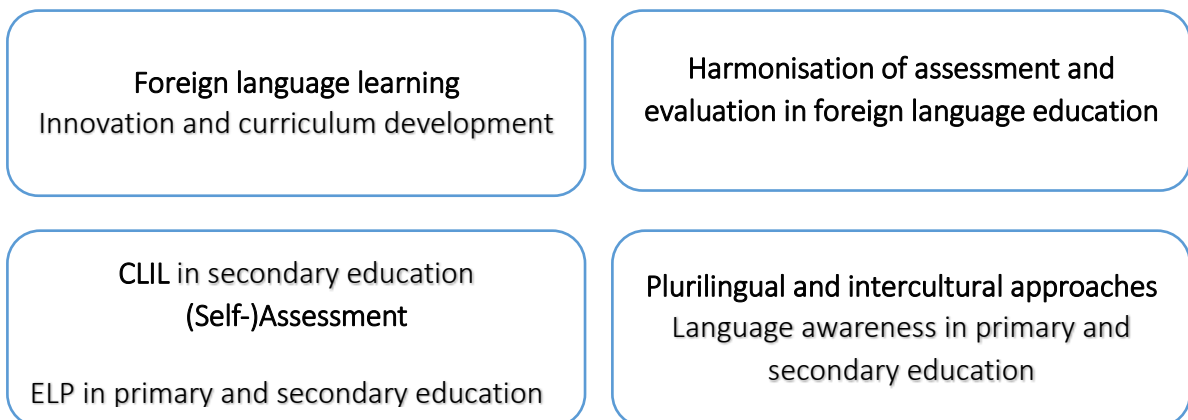| | |
|---|---|
| **Foreign language learning**<br>Innovation and curriculum development | Harmonisation of assessment and evaluation in foreign language education |
| CLIL in secondary education<br>(Self-)Assessment<br><br>ELP in primary and secondary education | Plurilingual and intercultural approaches<br>Language awareness in primary and secondary education |

Assessment, evaluation

leaving exam in secondary school

Foreign language teaching/learning

Language teacher competences

## Slovenia

**Early language learning**

in primary education

**Foreign language learning**

Acquisition of 2$^{nd}$ foreign language

**Language of schooling**

**Plurilingual and intercultural approaches**
Translanguaging/Languages across the curriculum/subject teaching in (pre-)primary education

**Romani**

in (pre-)primary education

## Sweden

**Plurilingual and intercultural approaches**
Translanguaging
Migrant education

**Early language learning**
in (pre-)primary education

**Digitial (distance) learning**

## Switzerland

CEFR for language teacher competences

CLIL
in primary and secondary education

**Plurilingual and intercultural approaches**
Language awareness and intercultural competences in secondary education

## "The former Yugoslav Republic of Macedonia"

Digital learning
in primary and secondary/vocational education

Innovation in language education

Assessment, evaluation, CEFR
implementation/competences

Foreign language teaching
Learning 21st century skills in primary and secondary education

**Plurilingual and intercultural approaches**
Language awareness and intercultural competences in secondary education